

# **COURSES OF STUDIES**

## **M.A. in HISTORY**

**(Effective from the academic session 2023-2025)**

**Under Choice Based Credit System (CBCS)**



**VIKRAM DEV UNIVERSITY  
JEYPORE - 764001  
DIST- KORAPUT, ODISHA**

## General Course Framework & Structure

### SEMESTER- I

Course Name and Number	Course Title	Credits	Marks
HIST C101	Historiography	4	100
HIST C102	Ancient Civilizations	4	100
HIST C 103	History of Science and Technology in India	4	100
HIST C104	World History (C.E.1500-1900AD)	4	100
HIST C 105	History of Odisha (From Early Times to C.E. 1568AD)	4	100
<b><u>SEMESTER II</u></b>			
HIST C201	Ancient History of India-I	4	100
HIST C 202	Medieval Indian History (1206-1526AD)	4	100
HIST C203	History of Modern India	4	100
HIST C 204	Research Methodology	4	100
HIST C 205	History of Odisha (From 1569-C.E.1948)	4	100
VAC C206	Indian Monuments ( Non-Credit Course)		
<b><u>SEMESTER III</u></b>			
HIST CT 300	Cultural History of India	4	100
HIST C 301	Twentieth Century World	4	100
HIST C 302	Indian Freedom Struggle (1885-1947)	4	100
HIST C 303	Women's History of India	4	100

HIST E 304	A-Socio-cultural History of Ancient India OR B-Studies of Early Medieval India 750-1206AD  OR C-History of Constitutional and Administrative Development	4	100
VAC C 305	General Studies for Civil Services and Other Competitive Examinations( Non-Credit Course)		
<b><u>SEMESTER- IV</u></b>			
HIST C 401	Ancient Indian History-II	4	100
HIST C 402	Studies of Medieval India (1526-1800)	4	100
HIST E 403	A- History of Ancient India from 550-1200AD OR B- Cultural History of Medieval India OR C- History of Modern Education in India	4	100
HIST E 404	A- Economic History of Ancient India OR B- Socio, Economic and Religious Studies of Medieval India OR C- Socio-cultural History of Modern India	4	100
HIST C 405	<b>Project Work/Dissertation</b>	4	100
VAC C 406	Cultural Heritage of South Odisha( Non-Credit Course)		
<p><i>* Each paper contains 4 credits with 100 marks. (80 +20): 80 marks – end semester examination and 20 marks- internal assessments. Project paper assessment will be 100 marks (50+25+25) and credit-4(2+1+1)</i></p> <p><i>*Internal assessment will be evaluated from mid-term examinations and presentations by student</i></p>			

## Details of Syllabus

### SEMESTER- I

Course No. HIST C101, Course Name: Historiography Credits: 04 Core/Elective :CC

#### Objective and brief description on course and expectations:

Historiography is a foundation course of history subject. This subject will provide a basic knowledge of history writings and historical methods. Different ideas and styles of writing about past history is primarily describes. Historians and their writings are the central theme of this subject. Students will get idea about both World and Indian historians and scholars who have written valuable historical records. The course is designed to train candidates to accurately assess the past, trend, rationally predict future development and understanding of the real historical facts

**Outcomes:** To understand the historical methods of writing, and research in history. Prepare and help competitive examinations i.e. NET, UPSC, OPSC, SSB, DCO, DTO etc.

#### Course Details

Chapter	Contents	
Unit-I	<ol style="list-style-type: none"><li>1. Greek Historiography - Herodotus andThucydides.</li><li>2. Imperialist Historiography -James Mill and Vincent A. Smith .</li><li>3. British Administrator Historians -W.W. Hunter</li></ol>	I Credit
Unit-II	<ol style="list-style-type: none"><li>1. Kalhana–Rajatarangini</li><li>2. Meaning, Nature and concept of Nationalist historiography</li><li>3. Dadabhai Naroji, V.D. Savarkar, JadunathSarkar</li></ol>	I Credit
Unit-III	<ol style="list-style-type: none"><li>1. Methodology and focus on Marxist interpretation of Indian History</li><li>2. D.D. Kosambi and R.S.Sharma,</li><li>3. RomilaThapar, BipinChandra</li></ol>	I Credit
Unit-IV	<ol style="list-style-type: none"><li>1. Subaltern Historiography – Ramachandra Guha and his contribution to the field</li><li>2. Ranajit Guha and Dipesh Chakrabarty</li><li>3. Gayatri Chakrobarati Spibak</li></ol>	I Credit
Total	4Units	4 Credits

- Include practical's/dissertations/field work/seminar wherever necessary

## **Attendance of Lectures:**

**The university policy of minimum attendance of 75% for classroom lectures will be implemented strictly.**

### **Textbooks and reading materials**

1. E. Shreedharan *A Textbook of Historiography*, Orient Longman.
2. K. Rajayyan, *History: its Theory & Method*
3. B. Sheik Ali, *History: Its Theory & Methods*.
4. E. H. Carr, *What is History?*
5. G. T. Reiner, *History Its purpose and Method*.
6. J. B. Bury, *The Ancient Greek History & Progress in History*
7. K. A. Nilakanta Sastri, *Historical Method in Relation to Indian History*, Madras, 1956
8. Marc Bloch: *The Historians Craft*, Manchester, 1954
9. N. Subramanian, *Historiography*
10. R. G. Collingwood, *The Idea of History*
11. S. Manickam, *History and Historical Methods*.
12. Webster, *An Introduction to History and Method*.
13. H. E. Barnes: *A History of Historical Writing*, New York, 1972
14. M. Hasan (ed.): *Historians of Medieval India*, Meerut, 1968
15. S. P. Sen (ed.): *Historians and Historiography in Modern India*, Calcutta, 1973
16. C. H. Philips (ed.): *Historians of India, Pakistan and Ceylon*, London, 1961
17. B. N. Luniya: *Some Historians of Medieval India*, Agra, 1969
18. Tej Ram Sharma : *Historiography: A History of History Writing*, New Delhi , 2005

### **Details of Syllabus**

**Course No. HIST C102, Course Name: Ancient Civilizations  
Semester : I Credits: 04 Core/Elective: CC**

**Objective and brief description on course and expectations:** This course is designed to provide knowledge about the ancient civilization of the world. Through this subject logical and analytical information on the development of human civilizations will be inculcated into the students mind. The rise and progress of the social, economic and political structures in the ancient world is an

important subject to study and for better understanding of the present society.

**Outcomes:** Basic ideas and concept on human civilizations and progress and helpful for all competitive examinations and research for higher study and job.

### Course Details

Chapter	Contents	
Unit-I	<p>From Hunter Gatherers to Village Settlement-</p> <ol style="list-style-type: none"> <li>1. Evolution of the Earth&amp; Origin of Species.</li> <li>2. Paleolithic Phase-Hunters&amp; Gatherers, Tool Making Habit.</li> <li>3. Neolithic Phase–Food Production-Agricultural Societies- Village Settlements.</li> </ol>	I Credit
Unit-II	<p>Ancient Egypt-</p> <ol style="list-style-type: none"> <li>1. Importance of River Nile-Geographical feature, climate and people.</li> <li>2. The political history, Society, Economy and religion.</li> <li>3. Development of Art and Architecture, contribution of Ancient Egypt to the Human civilization.</li> </ol>	I Credit
Unit-III	<ol style="list-style-type: none"> <li>1. The Geographical feature of Greece, the people and Climate -Development of city states- the Sparta and Athens- evolution of Athenian Government Pericle- Decline of City states.</li> <li>2. The Society, Economy and Religion.</li> <li>3. The contribution of ancient Greece to human Civilization- Philosophy, science, Medicine, literature, Drama and history.</li> </ol>	I Credit

Unit-IV	<ol style="list-style-type: none"> <li>1. The geographical feature, the climate and the people- the foundation of Rome Civilization- the early government systems- struggle between Plebeian and Patricians.</li> <li>2. The Political development in Rome- the fall of Republic and rise of Dictatorship-the society and economy and religion in ancient Rome.</li> <li>3. The Contribution of Ancient Rome-the Roman laws, Art and Architecture, Literature- Science and Medicine and Philosophy.</li> </ol>	I Credit
Total	4Units	4 Credits

### **Attendance of Lectures:**

**The university policy of minimum attendance of 75% for classroom lectures will be implemented strictly.**

### **BOOK LIST/REFERENCES**

1. Hewick, *The Story of Mankind*
2. J.E.Swain, *A History of World Civilization*
3. H.A.Davies, *An Outline History of the World*, London, 1969.
4. H.Neil & M.C.Willam, *A World of History*, Oxford, New York, 1907.
5. H.S.Baghela, *World of Civilization*
6. L. Doleposte, *Mesopotamian Civilisation*.
7. Moret, *The Nile and Egyptian Civilisation*.
8. R.L.Greavesetal, *Civilizations of the World*.
9. T.Dhanakoty & N.Subramanian, *Man and his works: An Introduction to Universal History*, Chennai,

- The National Publishing company, 1956,
10. V.GordenChilde, *What happened in History*,Penguin,1967.
  11. W.S.Smith: *Art and Architecture of Ancient Egypt*,Baltimore,1958
  12. H.W.F.Sagga: *The Greatness that was Babyloon*London,1962
  13. C.L.Wooley: *The Sumerians*, Oxford,1928
  14. J.K.Davies: *Democracy and classical Greece*, Glasgow,1978
  15. H.G.Creel: *Chinese Thought from ConfucinstoMaoTsc-Tung*,Chicago,1953
  16. Theodor Mommsen: *The History of Rome*,Chicago,1957
  17. J.J.Pollitt: *Art and Experience in Classical Greece*, Cambridge, 1972

### Details of Syllabus

**Course No. HIST C103, Course Name: History of Science and Technology in India**

**Semester:I Credits: 04 Core/Elective: CC**

**Objective and brief description on course and expectations:** This course is primarily focused on the development of science and technology since the beginning of human civilization in India. Origin and growth of sciences and technologies during pre historic era to contemporary periods are targeted to analyze and provide information on these subjects. It gives the ideas about the Indian science and Technological revolutions during Harrapan period, Vedic era and later stages. Students will know about the features and nature of ancient, medieval and modern technologies of India.

**Outcomes:** to understand the scientific development and its importance in the progress of human life and society through this subject. It will help for the critical study and logical understanding of all aspects. Preparing all type of competitive examinations.

#### Course Details

Chapte r	Contents	



Unit-I	<ol style="list-style-type: none"> <li>1. Origin and development of science and technology in pre-historic period and Beginning of tool making</li> <li>2. Science and Technology during Vedic and Later Vedic times</li> <li>3. Science in Ancient Indian – Doctrine of five elements, Theory of Atomism,</li> </ol>	1 Credit
Unit-II	<ol style="list-style-type: none"> <li>1. Developments in Astronomy and Mathematics: Contribution of Aryabhata, Varahamihira and Bhaskara-I</li> <li>2. Development of Textile Technology - in ancient and medieval period</li> <li>3. Developments of Medicine and Surgery: Ayurveda–Charaka and Sushruta <i>Samhitas</i></li> </ol>	1 Credit
Unit-III	<ol style="list-style-type: none"> <li>1. Early European Scientists in Colonial India–Surveyors; Botanists, Doctors under the Company’s service</li> <li>2. Development of Mining and Metallurgy</li> <li>3. Pioneer Indian Scientists and their contributions–J.C. Bose, C.V.Raman</li> </ol>	1 Credit
Unit-IV	<ol style="list-style-type: none"> <li>1. Atomic Energy in India</li> <li>2. Space science in India: History and progress</li> <li>3. Defense Research in India: History and development</li> </ol>	1 Credit
Total	4Units,	4 Credits

### **Attendance of Lectures:**

**The university policy of minimum attendance of 75% for classroom lectures will be implemented strictly.**

### **BOOK LIST/REFERENCES**

**Arnold Devid.:** Science, Technology and Medicine in Colonial India, The New Cambridge History of India Series, OUP, Cambridge, 1999.

- A.K.Bag(ed.):** History of Technology in India, Vol.I, INSA, NewDelhi, 1997.
- A.K.Biswas, :** Science in India, Firma K L Mukhopadhyaya; Calcutta, 1967.
- AhsanJanQaisar,:** The Indian Responseto European Technology and Culture (A.D. 1498-1707); Oxford University Press, Delhi, 1982.
- ArdhenduSekhar Ray,** Crafts and Technology in Ancient India; S.S.Publishers, Delhi, 1998.
- B.R .Nanda(ed.),** Science and Technology in India, Vikas Publishing House Pvt.Ltd., New Delhi, 1977.
- Debiprasad Chattopadhyaya,** History of Science and Technology in Ancient India, 3, Vols. Firma KLMPvt.Ltd., Calcutta, Vol.I(1986), Vol.II(1991), Vol.III(1996).
- D.M. Bose et.al(ed.),** A Concise History of Science in India: INSA, NewDelhi, 1971.
- Anil Kumar,** Medicine and the Raj, Sage, Delhi, 1998.
- Deepak Kumar,** Disease and Medicine in India: A Historical Overview.
- Macleod, Ray and Deepak Kumar(eds.),** Technology and The Raj, Sage, Delhi, 1995.
- Deepak Kumar,** Science and The Raj, Oxford University Press, Delhi, 1995.
- Dharmpal,:** Indian Science and Technology in the Eighteenth Century - Some Contemporary European Account, Impex India, Delhi, 1971.
- Deepak Kumar(ed.),:** Science and Empire: Essays in Indian Context, Anamika Prakashan, Delhi, 1991.
- H.C.Bhardwaj,:** Aspects of Ancient Indian Technology, Motilal Banarasi Dass, Delhi, 1979.
- Kenneth G.Zysk,:** Asceticism and Healing in Ancient India, Oxford University Press, Delhi, 1991.

### **Details of Syllabus**

**Course No. HIST C104, Course Name: World History (1500-1900AD)**

**Semester: I Credits: 04 Core/Elective: CC**

**Objective and brief description on course and expectations:** This course is framed to give knowledge about the political progress and development of the world after renaissance period. Information on the rise of new thinking and ideologies and cultural changes of the time will be

taught to the students.

**Outcomes:** Knowledge and understanding about the world history mostly from geopolitical aspects. Help for all competitive examinations.

**Course Details**

Chapter	Contents	
Unit-I	<ol style="list-style-type: none"> <li>1. Renaissance and Reformation in Europe.</li> <li>2. Major Ideas of Enlightenment: Kant, Rousseau.</li> <li>3. American Revolution and Abolition of Slavery</li> </ol>	1 Credit
Unit-II	<ol style="list-style-type: none"> <li>1. French Revolution: Causes, Impact and Limitation</li> <li>2. Era of Napoleon: Achievements and Failure and continental policy.</li> <li>3. Nineteenth Century European Revolutions: July Revolution (1830), February Revolution(1848).</li> </ol>	1 Credit
Unit-III	<ol style="list-style-type: none"> <li>1. Nationalism: State formation in Germany and Italy</li> <li>2. British Democratic Politics: Parliamentary Reform Act of 1832, 1867 and 1911.</li> </ol>	1 Credit

	3. Industrial Revolution in England: Causes and Impact on Society	
Unit-IV	<ol style="list-style-type: none"> <li>1. Imperialism and Colonialism: English</li> <li>2. Colonial System: Exploitation of New World, Trans-Atlantic Slave Trade</li> <li>3. The New Imperialism</li> </ol>	1 Credit
Total	4Units,	4 Credits

**Attendance of Lectures:**

**The university policy of minimum attendance of 75% for classroom lectures will be implemented strictly.**

## **BOOK LIST/REFERENCES**

- A.Wesley Rohem**, etal, :*The Record of Mankind*, Health and Company, Boston, 1952.
- C.A Fisher**, :*History of Modern Europe*.
- CMD Ketelbey**, :*History of Modern Times since 1789*, OUP, 2009.
- David Thomson**, :*Europ since Napoleon*.
- Edward MacNall Burnsetal**, :*World Civilizations, vols. A, B, C*, Goyal Saab, New Delhi.
- Edward Mac Nalletal**, :*Western Civilization–Their History and their Culture*, W.W. Norton & Company, Inc New York, 1963.
- F. Rice**, :*The Foundation of Early Modern Europe*.
- Israel Smith Clare**, :*The Standard History of the World, 10 Volumes*, Standard Historical Society, Cincinnati, 1931
- Maurice Dobb**, : *Transition from Feudalism to Capitalism*.
- Swain, J.E.**, : *A History of World Civilization*, Eurasia Publishing House Pvt. Ltd., New Delhi, 1994.

### **Details of Syllabus**

**Course No. HIST C105, Course Name: History of Odisha (From Early times to C.E.1568AD)**

**Semester: I Credits: 04 Core/Elective: CC**

**Objective and brief description on course and expectations:** This course is aims to provide an over view of the political history of Odisha from early period to downfall of Hindu dynasty.

**Outcomes:** Provide basic understanding on Odisha history from early time to the decline of Hindu dynasty. Students will get Motivation and inspiration by studying the achievements of Oriya and their contributions to the society. Help for all Odisha based competitive examinations.

#### **Course Details**

Chapter	Contents	

Unit-I	<ol style="list-style-type: none"> <li>1. Sources of Odisha History-Ancient, Medieval and Modern.</li> <li>2. Pre historic Culture of Odisha.</li> <li>3. Historical geography-Kalinga, Odra, Kangoda Mandala, Tosala and Utkala.</li> </ol>	1 Credit
Unit-II	<ol style="list-style-type: none"> <li>1. The Mauryan Rule in Kalinga, Kalinga War and Maurya Administration in Kalinga.</li> <li>2. Chedi Rule in Kalinga, Military and Cultural Achievements of Kharabela.</li> <li>3. The Minor Ruling families-Matharas.</li> </ol>	1 Credit
Unit-III	<ol style="list-style-type: none"> <li>1. The Sailodbhavas of Kangodamandala</li> <li>2. The Bhaumakaras of Tosali-Achievement of the Female Rulers</li> <li>3. The Somavansi Rule of Kosala</li> </ol>	1 Credit
Unit-IV	<ol style="list-style-type: none"> <li>1. Imperial Gangas of Odisha-Military and Cultural achievements of Chodoganga Deva, AnangaBhimaDeva-III, and NarasinghaDeva-I.</li> <li>2. The Suryavansi Gajapatis-Military and Cultural achievements of Kapilendradeva, Purusottamdev and Prataprudradeva.</li> <li>3. Downfall of Odishan Empire: Factors responsible for downfall.</li> </ol>	1 Credit
Total	4 Units,	4 Credits

### **Attendance of Lectures:**

**The university policy of minimum attendance of 75% for classroom lectures will be implemented strictly.**

### **BOOK LIST & REFERENCES:**

1. **H.K.Mahatab:** *History of Orissa*. 2 Vols., Cuttack, 1959
2. **K.C. Panigrahi,** *History of Orissa*, Kitab Mahal, Cuttack
3. **A.C.Mittal:** *An Early History of Orissa*, Banaras Hindu University, 1962
4. **D.K.Ganguly,** *Historical Geography and dynastic history of Orissa*,

5. **Dharma NarayanaDas:** EarlyHistoryofKalinga,Calcutta,1977
6. **N.K.Sahu,:**Kharavela.
7. **R.D.Banerjee, :**History of Orissa, Vol.I and Vol.IICalcutta,1930-31.
8. **K.C.Mishra,:** The Cult ofJagannatha.
9. **M.N.Das,:** Sidelights o nHistory and Culture ofOrissa.
- 10.**N.K.Sahu,:**UtkalUniversityHistoryofOrissa.
11. **R.DBanarjee,:** History of Orissa,2Vol.
12. **R.SubbaRao,:** History of the EasternGangas.
13. **A.C.Pradhan,:** A Study of History ofOrissa.
14. **P.K.Mishra&J.K.Samal,:** Comprehensive Historyand Culture of Orissa,Vols-I & II ,parts,I& II Kaveri Books, NewDelhi,1997.
15. **S. C. Behera,:** Rise and fall of theSailodbhavas,Calcutta,1982.
16. **BiswarupaDas,:**Bhaumakaras ,the Buddhistkings of Orissa,Delhi,1978.
17. **B.K.Sarma,:** The History of SomavamsiRulein Orissa, PunthiPustak,Calcutta,1983.
- 18.**B.P.Panda, :**TheHistoryOf EarlyGangas ofOrissa,Giribalbapublication, Bhubaneswar
- 19.**B.P.Panda:** OdishaHistory,Giribala Publication,Bhubaneswar
- 20.**S.K. Panda:** Political and Cultural historyof Orissa,
- 21.**P.Mukharjee,:**HistoryofGajapatikings ofOrissa,Kitbmahal,Cuttack,1981

## **SEMESTER-II**

### **Details of Syllabus**

**Course No.HIST C201, Course Name: Ancient Indian History-I**

**Semester: II, Credits: 04 Core/Elective:CC**

**Objective and brief description on course and expectations:** This course is framed to provide knowledge about the ancient Indian History. It deals with prehistoric India's evolution of society and development of the Indian civilization. Aim of this paper is to acknowledge the students about the glorious culture of the country.

**Outcomes:** Knowledge and understanding about the ancient Indian history and its process of progress. Help for all competitive examinations, entrance examinations and research.

## Course Details

Chapter	Contents	
Unit-I	<ol style="list-style-type: none"><li>1. The Pre-historic ages of India- Paleolithic Age- and the human habitations in India</li><li>1. Mesolithic age and Neolithic culture in India,</li><li>2. Chalcolithic ages, Megalithic age and habitation in India</li></ol>	1 Credit
Unit-II	<ol style="list-style-type: none"><li>1. Sources of Indian History- Archaeological, Literary and foreign Accounts</li><li>2. Indus Valley Civilizations- beginning of Indus age, people, extension and the features of urbanization</li><li>3. Harappa trade and commercial activities and Decline theories</li></ol>	1 Credit
Unit - III	<ol style="list-style-type: none"><li>1. Vedic Literature</li><li>2. Vedic Age- socio-economic, religious and political condition</li><li>3. Second Urbanization in India</li></ol>	1 Credit
Unit- IV	<ol style="list-style-type: none"><li>1. Mahajanapadas-political condition of Northern India</li><li>2. Rise of Magadha- rise and factors</li><li>3. Alexander's Invasions in India – Causes, and effects</li></ol>	1 Credit
Total	4units	4 Credits

### **Attendance of Lectures:**

**The university policy of minimum attendance of 75% for classroom lectures will be implemented strictly.**

### **BOOK LIST/REFERENCES:**

**A.J.Toynbee, : *A Study of History* (12volumes)**

**A. Wesley Rohem, etal : *The Record of Mankind*, Health and Company, Boston, 1952.**

P.N.Choora,B.N.Puri,M.N.Das,RajeshKochhar.: *Socio-economic and CulturalHistory of India*, 3 Vols, Macmillan, Delhi,1974

**R.S. Sharma**, :*Early Medieval Indian Society: A Study in Feudalization*, New Delhi, Reprint, 2011

**V.A.Narayan**, :*Social History of Modern India*, Meerut,1972.

**Bipan Chandra**, :*Rise and Growth of Economic Nationalism in India*, Delhi, 196

**A.L.Basham**, : *The Wonder that was India*, Rupand Co.Calcutta,1971

**R.C.Majumdar(ed),** : *The History and Culture of Indian People*, BharatiyaVidyaBhaban, Bombay , Vols. I, II, III, & IV

**Will Durant**, :*The Story of Civilization (vols.I&II)*

### **Details of Syllabus**

**Course No.HIST C202**

**Course Name: Medieval Indian History (1206-1526AD)**

**Semester:II**

**Credits:**

**04**

**Core/Elective:CC**

### **Objective and brief description on course and expectations:**

This course is aims to provide basic idea about the medieval India. its political structure, and economic features are highlighted to make students conceptually clear about the development of sultanate administration and different revenue systems introduced in India. Sources to study and writing medieval India is also given important to establish a scientific analysis of the periods. New spiritual ideology related Islam developed during these periods is given important. The impact of sultanate administration on Indian society would be taught. It's expected that student can understand the nature of the political system and economic feature of sultanate of India.

**Outcomes:** Provide Knowledge and understanding of Medieval India. Political, economic, and cultural field this paper will help to connect modern and contemporary history of India. Help for all competitive examinations and higher study and research.

### **Course Details**

Chapte r	Contents	



Unit-I	<p>1. Source of Medieval Indian History: Archaeological, Epigraphic and Numismatic sources, Chronicles; Literary sources – Persian, Sanskrit and Regional languages; Foreign Travelers' Accounts, Alberuni's Accounts on India</p> <p>2. Political Developments – The Delhi Sultanate – the Ghorids, the Turks, the Khaljis</p> <p>3. The Tughlaqs, the Sayyids and the Lodis and Decline of Delhi Sultanate</p>	1 Credit
Unit-II	<p>1. Theories of kingship, Nature of State – Theocratic, Central, Provincial and Local Administration</p> <p>2. Mahammad-bin-Tuglaq's and Balban's Administrative reforms,</p> <p>3. Razia Sultana: Rise and fall of lone female sultan</p>	1 Credit
Unit-III	<p>1. Agrarian Structure: Landlords and peasants, crops, Agricultural production; technology</p> <p>2. Iqta and the revenue-free grants, Slavery and Slave Trade, Khalji's Economic policy</p> <p>3. Sufi Movements in India : Its progress and impact on Indian politics, religion and society</p>	1 Credit
Unit-IV	<p>1. Urbanization: Process of urbanization, patterns urban settlements, towns and life</p> <p>2. Inter-regional trade, Maritime trade, ports and trade routes, trade and temples</p> <p>3. Industries – Cotton Textiles, Handicrafts, Factories &amp; Technology</p>	1 Credit
Total	4units	4 Credits

### **Attendance of Lectures:**

**The university policy of minimum attendance of 75% for classroom lectures will be implemented strictly.**

### **Recommended reading materials**

**R.C. Majumdar (ed).**, :*The History and Culture of Indian People*, Bharatiya Vidya Bhaban, Bombay , Vols. V,VI,VII

The New Cambridge History of India Vol.1.3, Cambridge: Cambridge University Press, 1992.

**Pollock, Sheldon, ed.** : *Literary Cultures in History, Reconstructions from South Asia*. Berkeley: University of California Press,2003.

**Raychaudhuri, T and I. Habib, eds.** : *Cambridge Economic History of India, Vol. I*. Cambridge: Cambridge University Press,1982.

**March Block:** *Feudal Society, I, II, Great Britain, 1975*

**Beach, M.C.** : *Mughal and Rajput Paintings*.

**M MPostan,**:*Medival Economy and Society, Engalnd 1978*

**Athar Ali,**:*Apratus of the Empire, OUP, 1984*

**Hermann Kulke, ed.,** *The State in India (AD 1000 - AD 1700)*.

### Details of Syllabus

**Course No. HIST C203 Course Name: History of Modern India**

**Semester:II Credits: 04 Core/Elective:CC**

**Objective and brief description on course and expectations:** This course is structured to provide detail information of Europeans and their policies regarding revenue, trade commerce and administration in India. It will also give the idea about the different uprisings, movements, and revolutions against British Administration

**Outcomes:** Basic understanding about the modern Indian history. From colonial prospective to reformation and deindustrialization process to modernization, it will help to get information. This paper is important for all competitive examinations, civil service examinations, and research motivations.

### **Course Details**

Chapter	Contents	
Unit-I	1. Emergency of Europeans in Indian – Portuguese and Dutch 2. Settlement of English, Danes and French in India 3. East Indian Company – French and English conflict	1 Credit

Unit-II	<ol style="list-style-type: none"> <li>1. The Rise of the English Power in Bengal-Battle of Plassey</li> <li>2. Battle of Buxar and its importance</li> <li>3. British Expansion of North India – Conquest of Sind, Punjab, Awadh</li> </ol>	1 Credit
Unit-III	<ol style="list-style-type: none"> <li>4. The New Land revenue Settlements and its impacts – Permanent settlement, Ryotwary system, Mahalwari system</li> <li>5. Economic impacts of British Rule in India</li> </ol>	1 Credit
Unit-IV	<ol style="list-style-type: none"> <li>1. Popular Uprisings in British India– peasant uprising of Rangpur and Dinajpur, Ahom’s revolt, Khondh uprising,</li> <li>2. Santhal Rebellion, Ramosi rising, Surat Salt agitation, Moplah uprsing, Kuka movment</li> <li>3. Revolt of 1857 – Nature, causes, consequences and opinions of Historians</li> </ol>	1 Credit
Total	4units	4 Credits

### **Attendance of Lectures:**

**The university policy of minimum attendance of 75% for classroom lectures will be implemented strictly.**

### **BOOK LIST/REFERENCES:**

1. **Bipan Chandra**, : *Communalism in Modern India*
2. **Bipan Chandra**, : *India's Struggle for Independence.*
3. **Eric Stokes**, : *The Peasant and the Raj.*
4. **J.C.Johari**, : *History of The Indian National Congress.*
5. **Jim Masselos**, : *Indian Nationalism-A History.*
6. **N.S.Bose**, : *Indian Awakening and Bengal.*
7. **S.Gopal**, : *British Policy in India, 1858-1905.*
8. **S.N. Sen**, : *Eighteen Fifty Seven.*

9. **S. Sen**, :*Peasant Movements in India*.
10. **R.C.Majumdar(ed)**,: *The History and Culture of Indian People*, Bharatiya Vidya Bhaban, Bombay , Vols. VIII, IX, X & XI

### Details of Syllabus

**Course No.HIST C204**

**Course Name: Research Methodology**

**Semester:II**

**Credits:**

**04**

**Core/Elective: CC**

**Objective and brief description on course and expectations:** This course aims to enlighten the students on research related to the history subjects. Research tools, methods, approaches, and writings of history are the main features of this course. Students would learn the historical facts and evidences and bias which are very important part of this course teaching. Course also targets to analyze the scientific methods to study and understand history.

**Outcomes:** This paper will provide a clear idea about the concept of history, historical writings, methods, research process, and ways to understand history for better understand of present. Help for all competitive examinations related to history.

#### **Course Details**

Chapter	Contents	
Unit-I	<ol style="list-style-type: none"><li>1. Meaning, Definitions and nature of Research,</li><li>2. Objectives, Motivations &amp; General Characteristics of Research</li><li>3. Criteria of Good Research &amp; Types of Research</li></ol>	1 Credit
Unit-II	<ol style="list-style-type: none"><li>1. Scientific thinking in Research, Research Problem &amp; Selecting the Problems</li><li>2. Sources of the Problems, Defining a Problem &amp; Evaluation of a Problem</li><li>3. Review of Literature</li></ol>	1 Credit
Unit-III	<ol style="list-style-type: none"><li>1. Research Hypothesis, Meaning and Importance of Hypothesis</li><li>2. Methods of data collection, analysis of data, Interpretation, &amp; Plagiarism and ethics</li><li>3. Bibliography, References style and Dissertation/Project writings</li></ol>	1 Credit

Unit-IV	<ol style="list-style-type: none"> <li>1. What is History? Objectives, definitions and scope of History</li> <li>2. Objectivity, Bias and Value Judgment in History and Historical writings</li> <li>3. Process of Historical Research- types, features, methods</li> </ol>	1 Credit
Total	4 units	4 Credits

### **Attendance of Lectures:**

**The university policy of minimum attendance of 75% for classroom lectures will be implemented strictly.**

### **BOOKS RECOMMENDED**

1. **Shaikh Ali, B.** :2014, History-Its Theory and Methods, New Delhi, Laxmi Publication
2. **Baja, S.** : 2002, Research Methodology in History, New Delhi, Anmol Publication
3. **Kothari, C.R.:** , 2004,Research Methodology in Social Sciences, NewDelhi,
4. **Kumar,R.:** 2011, Research Methodology: A Step-by- step guide for beginners,London
5. **Singh,Y.K.,** : 2006, Fundamental of Research Methodology and Statistics, NewDelhi
6. **Majumdar, K.:** , 2011, Research Methodology in History, NewDelhi

### **Details of Syllabus**

**Course No.HIST C205      Course Name: History of Odisha (from C.E. 1569 to C.E.1948)**

**Semester:II                  Credits:                  04                                  Core/Elective: CC**

**Objective and brief description on course and expectations:”** This course is designed to give information on Odisha History since 1568 to contemporary period. Students will be taught about the socio, political and economic condition during Mughal, Maratha and British rule in Odisha Through this course it’s expected that students would get the information on movements, agitations, struggles for Odisha province as well as India.

**Outcomes:** Knowledge and understanding on medieval, colonial history and freedom struggles of Odisha. This paper will inspire the students to work for the society and welfare of the people. It will help for all competitive examinations related to Odisha

## Course Details

Chapter	Contents	
Unit-I	<ol style="list-style-type: none"><li>1. The Muslim Rule in Odisha: rise and impacts</li><li>2. The Maratha Rule in Odisha</li><li>3. British Rule in Odisha: establishment of power and administration</li></ol>	1 Credit
Unit-II	<ol style="list-style-type: none"><li>1. The Resistance Movement against the British rule—the Royal Resistance Movement, Paik Rebellion</li><li>2. The Kandh Rebellion of Ghumusar</li></ol>	1 Credit
	3. Occupation of Sambalpur and Rebellion of Surendra Sai.	
Unit-III	<ol style="list-style-type: none"><li>1. The Great famine of Odisha – 1866 Naa'nkDurbhikha.: causes, impacts and famine commission</li><li>2. The Development of national Consciousness in Odisha and separate province</li><li>3. Formation of Odisha province and Contributions of Madhusudan Das and K.C.Gajapati.</li></ol>	1 Credit
Unit- IV	<ol style="list-style-type: none"><li>1. Language agitation in Odisha</li><li>2. Freedom Movement in Odisha- Non-Cooperation movement, civil-disobedience movement and Quit-India Movement.</li><li>3. Amalgamation of Princely states in Odisha</li></ol>	1 Credit
Total	4units	4credits

### **Attendance of Lectures:**

**The university policy of minimum attendance of 75% for classroom lectures will be implemented strictly.**

### **BOOK LIST/REFERENCES**

1. **P.K.Mishra & J.K.Samal**, : *Comprehensive History and Culture of Orissa*, 2 Vols, 4 parts, Kaveri Books, New Delhi, 1997.

2. **P.Mukharjee**,: *History of Orissa*, Vol.VI,UtkalUniversity,1981
3. **NibeditaMahanty**,: *Orissa Nationalism*,1982
4. **K.M.Patra**,: *Orissa under the East India Company*,NewDelhi,1971
5. **S.C.Patra**,: *Formation of the provinces of Orissa*,Calcutta,1979
6. **R.Subramanyam**,: *The Suryavansi Gajapaties of Orissa*,AndhraUniversity,1957.
7. **A.K.Pattanaik**,: *Religious Policy of the Imperial Gangas*,Discovery,Delhi,1989.
8. **B.P. Panda**, : *Orissa History*, GiribalaPublication,2005
9. **H.K.Mahatab**,: *History of Orissa*,Vol.II,Cuttack,1959
- 10.**B.C.Ray**,: *Orissa under the Mughals*, Calcutta,1981

### **Details of Syllabus**

**Course No.**HIST-VAC C206                      **Course Name:** Indian Monuments

**Semester:**II                      **Credits:** Non-Credit Course                      **Core/Elective:** CC

**Objective and brief description on course and expectations:** Students will get information on Monuments constructed by various rulers in different times. Style of work, sculpture, architecture and engineering adopted to build up the work will be discussed and disseminate among the students. This will be benefited for future generation to revive old knowledge in building the future and also provided platform for growth of tourism.

#### **Course Details**

Chapter	Content	Credit
Unit-I	I. Monuments of the Mauryas and Guptas II. Monuments of the Pallavas , the Chalukyas and the Cholas	
Unit-II	I. Monuments of the Sultan Periods II. Monuments of the Mughal period	
Unit-III	I. Jaina Monuments and Buddhist Monuments of Odisha II. Temples of the Somavamsis and the Gangas of Odisha	



Unit-IV	<p>I. Monuments of Medieval Odisha( Temples and Palaces)</p> <p>II. Monuments of South Odisha(Temples, Maths and Palaces)</p>	

Books:

1. Percy Brown, *Indian Architecture*, Vol.I , II & III
2. James Fergusson, *History of Indian and Eastern Architecture*
3. S.K. Saraswati, *A Survey of Indian Sculpture*
4. N.S. Ramaswami, *Indian Monuments*
5. N.R.Roy, *Mouryan Art*
6. Satish Grover, *The Architecture of India*
7. E.B.Havell, *Indian Architecture*
8. E.T.Richmovel, *Moslim Architecture*
9. Charles Fabri, *History of the Art of Orissa*
10. K.C. Panigrahi, *Archeological Remains of Bhubaneswar*
11. R.P.Mohapatra, *Jaina Monuments in Orissa*
12. K.V. Sundarjan, *Kalinga Temple Architecture*
13. Devala Mitra, *Konarka*
14. R.H.Mitra, *Antiquities of Orissa*

## SEMESTER: III

### Details of Syllabus

Course No.HIST CT 300

Course Name: Cultural History of India

Semester:III

Credits:

04

Core/Elective: CBCT

**Objective and brief description on course and expectations:** This course is designed to provide knowledge of Indian culture, art, music, dance, architecture, literature, etc. students will learn the cultural diversity and it's importance in India

**Outcomes:** understanding on Indian culture and diversity and its importance for life and sustainability. Art-Architecture and literature is the reflection of the society helps for the documentations for future generation. Inspire students to adopt these talents. It will help for all competitive examinations.

### Course Details

Chapter	Contents	
Unit-I	<ol style="list-style-type: none"><li>1 Culture: meaning, definition and debates</li><li>2 Understanding Indian Culture: Unity and Diversity</li><li>3 Evolution of Indian Culture: Pre History to Modern period</li></ol>	1 Credit
Unit-II	<ol style="list-style-type: none"><li>1. Vedic literary culture and Philosophy of humanism and brotherhood</li><li>2. The Mahabharata and the Ramayana: Philosophy, Society and Politics</li><li>3. Vedas</li></ol>	1 credit
Unit-III	<ol style="list-style-type: none"><li>1. History of Indian Music : classical music, folk music and modern music</li><li>2. History of Indian Dance – classical dance, folk dance</li><li>3. Indian theater: classical Sanskrit theater, folk theater, modern Indian theater</li></ol>	1 credit

Unit-IV	1. History of Indian Cinema : development and progress, Indian Cinematograph Act of 1952 2. Secular festivals of Indian and Festivals of North East India 3. UNESCO list of Tangible and Intangible heritage sites of India	1 credit
Total	4units	4credits

### **Attendance of Lectures:**

The university policy of minimum attendance of 75% for classroom lectures will be implemented strictly.

### **BOOK LIST/REFERENCES**

- A.L.Basham(ed)**, : Cultural History of India, OUP, New Delhi, 2011.  
**Allchin.B.R.**, : The Birth of Indian Civilization, 1968  
**Auboyer . J.**, : Daily Life in Ancient India, 1965 Cultural Heritage of India, Bharatiya Vidyabhan Series, Vol-1-IV.  
**J.Dora**, : Sakta Monuments of Orissa, A Study of Art, Architecture and iconography, Bharatiya Kala Prakashan, New Delhi, 2010.  
**Meenakshi Kanna**, : Cultural History of Medieval India, Social Science Press, 200  
**Romila Thapar**, : Ancient Indian Social History, Orient Longman Pvt., Ltd., 2010  
**Romila Thapar**, : The Cultural Past. The History and Culture of the Indian People vol. I-II, Bharatiya Vidya Bharan Series, Mumbai.  
**Thilip M. Menon**, : Cultural History of Modern India, 2012  
**Zacherias**, : Renaissant India.  
**A.L. Basham**, : The Wonder that was India, Rup and Co. Calcutta, 1971  
**R.C. Majumdar (ed)**, : The History and Culture of Indian People, Bharatiya Vidyabhan, Bombay

### **Details of Syllabus**

**Course No. HIST C301**                      **Course Name: Twentieth Century World**

**Credits: 04**                                      **Core/Elective: CC**

**Objective and brief description on course and expectations:** This course is designed to provide knowledge about the world history. The important subjects and events of the world are highlighted

through this course. International Organizations, peace organizations such as LON, UNO and political ideologies were developed during twentieth century are incorporated here to make students aware about their role in the world scenario.

**Outcomes:** Basic knowledge about the modern world and the problems faced by the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> world countries during this period. Political, economic and military ideologies and their consequence is important to establish peace and harmony in the world. All competitive examinations have included these subjects. It will be benefited for the student's career.

### Course Details

Chapter	Contents	
Unit-I	<ol style="list-style-type: none"> <li>1. First World War- Causes and Consequences and Treaty of Versailles.</li> <li>2. League of Nations: Objectives, Achievements and Failure.</li> <li>3. Search of Security: Washington Conference, Locarno Pact, Kellogg-Briand Pact</li> </ol>	1 Credit
Unit-II	<ol style="list-style-type: none"> <li>1. Crisis in Capitalism: Depression and New Deal policy.</li> <li>2. The Making of the Russian Revolution: Formation of Socialist State, Response and Reaction in the West.</li> <li>3. Rise of Totalitarianism-Fascism in Italy and Nazism in Germany.</li> </ol>	1 Credit
Unit-III	<ol style="list-style-type: none"> <li>1. UNO-Objectives, Achievements and Failures</li> <li>2. Role of UNO in the crisis of (a) Kashmir (b) Korea</li> <li>3. UNO and Human Rights</li> </ol>	1 Credit
Unit-IV	<ol style="list-style-type: none"> <li>1. The Cold War-Super Power Rivalry (1945-1980)</li> <li>2. Disarmament Conferences (1946-1972), (b) SALT-I, 1972, (c) SALT-II, 1979, (d) START &amp; START-II</li> <li>3. NATO and Warsaw Pact: structure, objectives, function and achievements</li> </ol>	1 Credit
Total	4 units	4 credits

### Attendance of Lectures:

**The university policy of minimum attendance of 75% for classroom lectures will be implemented strictly.**

## BOOK LIST/REFERENCES:

- C.D.Haun: *Modern Europe upto 1945*.  
C.D.M. Ketelby, :*A History of Modern Times*.  
Calvecoressi,P. :*World Politics since 1945*.  
Carr.E.H.,:*International Relations between the Two World Wars,1919-1939*,NewYork, 1966.  
F.Rice, :*The Foundations of Early Modern Europe*.  
G.Doodspeed,:*The Nature and Function of International Organizations*.  
Garden Green Wood, :*The Modern World–A History of Our Times*.  
K.B.Keswani,:*International Relation in Modern World(1990-1995)*.  
Moon,P.T.,: *Imperialism and World Politics*, TheMacmillanCompany,NewYork,1926.  
Morgenthau,Hans.J : *Politics among Nations :The struggle for Power and Peace*, New York,1973.  
Nerman Lowe,:*Mastering Modern World History*.  
PalmerandParkins,:*International Relations*,Calcutta,1970.  
Q.Wrisht,:*The Study of International Relations*, Appleton–Centurycrafts,NewYork,1955.  
S.P.Nanda,:*History of Modern World*,NewDelhi,1998.  
Schleicher,C.P,: *International Relation*, NewDelhi,1963.  
Schuman,F.,: *International Politics*, 6thEd,McGraw Hill Book Company,NewYork,1958.  
Sen.A.K, :*International Relations since1919*,S.Chand&Co.,Ltd,NewDelhi,1993.  
W.C.LangsamO.H.S.C.Mitchell,:*The World since 1919*.

### Details of Syllabus

**Course No.**HIST C302      **Course Name:** Indian Freedom Struggle (1885-1947)

**Semester:**III      **Credits:** 04      **Core/Elective:** CC

**Objective and brief description on course and expectations:** This course is framed to give the ideas about the Indian political organizations and their role in the freedom struggle of India. This course would teach students the nature of Indian struggles and for its people. This course will give information on Indian freedom fighters and their sacrifice for India. The role of Gandhi in Indian freedom struggle would be highlighted and analyzed for a understanding about his contributions to it.

**Outcomes:** Knowledge and understanding about the colonial administration and freedom struggles of India. To understands the impact of colonialism on the society, economy and freedom of the

people. Inspire the students by understanding the dedication, devotion of the freedom fighters for the country and her people. It will help for all competitive examinations conducted by UPSC, UGC, NDA, SSC, Army, Naval, Air force, State Public service commission, Private organizations etc. and higher study and research.

### Course Details

Chapter	Contents	
Unit-I	<ol style="list-style-type: none"> <li>1. Political Association before Indian National Congress</li> <li>2. Factors, Origin and Formation of Indian National Congress</li> <li>3. Moderate and Extremists phase of Indian National Congress</li> </ol>	1 Credit
Unit- II	<ol style="list-style-type: none"> <li>1. Partition of Bengal and Swadeshi Movement</li> <li>2. Revolutionary activities in India</li> <li>3. Ghadar Movement and Home-Rule Movement</li> </ol>	1 Credit
Unit-III	<ol style="list-style-type: none"> <li>1. Emergency of Mahatma Gandhi in Indian Politics and his ideology</li> <li>2. Gandhi: Khilafat Movement and Non-cooperation Movement</li> <li>3. Gandhi: Civil Disobedient movement and participation of Indian women</li> </ol>	1 Credit
Unit-IV	<ol style="list-style-type: none"> <li>1. Gandhi and Quit Indian Movement</li> <li>2. Subash Chandra Bose and Indian National Army</li> <li>3. Communalism, partition and freedom of India</li> </ol>	1 Credit
Total	4units	4 Credits

### **Attendance of Lectures:**

**The university policy of minimum attendance of 75% for classroom lectures will be implemented strictly.**

### **Recommended Reading Books**

A.K.Mishra,: The Raj, Nationalists & Reforms,ElitePublication.Bhubaneswar,2007

BipanChandra,: Modern India, NCERTPublications

G.Venkatesan,: The History of Freedom Struggle in India, Coimbatore,1985

H.Malik,: Muslim Nationalism in India andPakistan

K. Rajayyan, : History of Freedom Struggle in India, Madurai Publishing House, Madurai,1981

LalBahadur, : Indian Freedom Movement and Thought 1919-1929, Sterling Publishers, New Delhi,1983.

P.N.Chopra,:ASocial,EconomicandCulturalHistoryofIndiaVols:IIIP

attabhiSitaramaiya, : The Indian NationalMovement

R.C. Agarwal, :Constitutional development and National movement, S.Chand& Company, New Delhi,1974

R.C.Gupta,: IndianFreedomMovementandThought1930-1947,SterlingPublishers New Delhi,1983

R.C. Majumdar(ed.),: History and Culture of Indian People, BharatiyaVidyaBhavanvols:

### **Details of Syllabus**

**Course No.HIST C303**

**Course Name: Women's History of India**

**Semester:III**

**Credits: 04**

**Core/Elective: CC**

**Objective and brief description on course and expectations:** This course is designed to provide information on Indian women's role and contributions to the society. It's highlighted their position, status in the Indian society, politics and culture. Course is also given priority to analyze the various factors which were responsible for their decline in the society and politics. This course would make students enlighten about the negligence of history and historians towards women's history and their contributions to the development of society. The process of marginalization of women through religion, tradition, and gender would be analyzed to make students aware about the facts and evidences of women's marginalization in the past. Expectation is students should feel equal in the name of gender, tradition and religion.

**Outcomes:** Creates awareness about the women's contributions and their role in the progress and development of the society. Information about their status and positions in ancient India to help students to understands the process of women marginalization. To understands the importance of gender equality for the society and its developments. This paper will help to Reforms the society and establish a egalitarian philosophy for a healthy and prosperous life through the students.

Motivate students to do research and prepare for competitive examinations.

### Course Details

Chapter	Contents	
UNIT-I	<ol style="list-style-type: none"> <li>1. Invisible women in visible history: why women's history? Origin and development of women's history writing in India</li> <li>2. Rig-Vedic period and the status and position of Indian women, the decline of women's position in Later Vedic period onwards: causes and factors</li> <li>3. Ancient Laws books and religious scriptures of India and the Marginalization of women.</li> </ol>	1 Credit
UNIT-II	<ol style="list-style-type: none"> <li>1. Position of Women during medieval India: Study through the Puberty rituals, Devadasi system, Purdah, child marriage, prostitution, widowhood, polygamy, infanticide, property rights, , Zanana System, patriarchal traditions and laws</li> <li>2. Women in Politics during medieval India</li> <li>3. Women's contributions as writers, saints, great mothers, musician, dancer, and other professional works to the medieval India</li> </ol>	1 Credit
UNIT-III	<ol style="list-style-type: none"> <li>1. Women questions: women issues and reform movements during colonial India</li> <li>2. Gandhi and Ambedkar and Indian women's issue: rights and equality, social reformations, and national movements</li> <li>3. Development of women Organizations during pre independence and post independence era: Bharat Mahila Parishada, Womens Indian Association, All India women's Conference, KeralaFisherwork movement, Chipko movments, Anti wine movements</li> </ol>	1 Credit



UNIT-IV	<p>1. Ancient Orissa and women: Analyzing women's status through the lens of sculpture and religious traditions</p> <p>2. Women's role in politics and administration during early and medieval period: Boumakara rulers, Princess Annapurna devi(JaganMohini), Queen of Banki - Sukamahadevi and Queen of Mayurbhanja-SumitraDevi</p> <p>3. Making of Orissa and forgotten women: – Kuntala Kumari Sabat, KiranbalaSen, Sita Devi Khadnga, Hiramani Devi, SorojiniChoudhuri, Kokila Devi, Bhagyabati Patamahadei, Jambuvati Devi, Laxmibai,, Kishorimanidevi,Suryamma, Champa Devi</p>	1 Credit
Total	4units	4credits

### **Attendance of Lectures:**

**The university policy of minimum attendance of 75% for classroom lectures will be implemented strictly.**

### **Recommended Reading Materials**

Bowles and Duelli Kleim (ed.): Theories of Women's Studies. London: Routledge&Kegan Paul, 1988.

Women in the Middle Ages: The Lives of Real Women in a Vibrant Age of Transition by Frances & Joseph Gies

A Vindication of the Rights of Woman by Mary Wollstonecraft

Position of Women in Hindu Civilization: From Prehistoric Time to the Present Day by A. S. Altekar |

Devadasis in South India: A Journey from Sacred to Profane Spaces by RekhaPande and Jeevandam

Pande, Rekha( ed), 2018, Gender and History

PandeRekha, 2010, Divine Sounds from the Heart, Singing unfettered in their own voices- TheBhakti Movement and its Women saints (12th to 17th century), U.K.

Women in Modern India (The New Cambridge History of India) by Geraldine Forbes | 28 April 1999

Women in Colonial India by Geraldine Forbes 2004

Women and Society in Early Medieval India: Re-interpreting Epigraphs by Anjali Verma |

Women and Gender in Ancient India: A Study of Text and Inscription from Mauryan to EarlyMedieval IndiabyVijayaLaxmi Singh

Women in Ancient and Medieval India: 9 (History of Science, Philosophy & Culture in

Indian Civilization) by Bhuyan Chandel 2009

Reconstruction of Women's History of India, *European Academic Research [EAR] Journal*, Vol. 3, Issue 2, by Sankarsan Malik & S. R. Shasini, 2015

Pre-eighteenth Century Oriya Literature and Women, *International Journal of Multidisciplinary Research and Development* Vol. II, No. 2, Part-F, 2015, 327-334 by Sankarsan Malik [2015]

Oriya Literature and Women: A Historical Analysis of Sarala Mahabharat, *Zenith International Journal of Multidisciplinary research*, Vol. V, No. 4, April 2015, 20-27 by Sankarsan Malik 2015

Role and Status of Indian Women through the Ages, by Bina Kumari Sarma, 2006

Women's Development and Social Conflicts: Historical Perspectives, by Utpala Nayak, 1999

The Bhauma-Karas of Orissa, by Umakanta Subudhi, 1978

### **Details of Syllabus**

**Course No. HIST E305      Course Name: Socio-Cultural History of Ancient India**

**Semester: III      Credits: 04      Core/Elective: CE**

**Objective and brief description on course and expectations:** This course is designed to provide the knowledge on socio-cultural history of ancient India.

**Outcomes:** Knowledge and understanding on socio-cultural aspects of ancient history of Odisha. Provide adequate information on art architecture, and progress and development of its cultural heritage. It will help for all competitive examinations related to Odisha as well as India.

### **Course Details**

Chapter	Contents	
Unit-I	<ol style="list-style-type: none"><li>1. Harappan society and culture</li><li>2. Vedic society, religion and cultural life of the people</li><li>3. Emergence of varna and social stratification</li></ol>	1 Credit
Unit-II	<ol style="list-style-type: none"><li>1. Religious Movement in India in sixth Century B.C–Reaction against Vedic Brahmanism</li><li>2. Vardhaman Mahavira–Life, spread of Jainism-principle of Jainism</li><li>3. Gautama Buddha's life and Buddhism-spread of Buddhism and principle of Buddhism.</li></ol>	1 credit
Unit-III	<ol style="list-style-type: none"><li>1. Society and culture of Maurya period</li><li>2. Socio-cultural history of post Mauryan period</li><li>3. Social system in south India reflects in Sangam literature</li></ol>	1 credit

Unit-IV	1. Social development during Gupta period: professions, occupations and castes system 2. Literary development during Gupta period 3. Development of science, technologies and medicine during Gupta period	1 credit
Total	4units	4credits

### **Attendance of Lectures:**

**The university policy of minimum attendance of 75% for classroom lectures will be implemented strictly.**

### **BOOK LIST/REFERENCES:**

- R.C.Majumdar**(Ed), : (I)History of Culture of Indian People, Bharatiya VidyaBhaban,  
**H.C.Raychoudhuri**, : Political History of Ancient India, Calcutta, 1950  
**H.C.Ray**,: Dynastic History of Northern India, 2Vols. Calcutta, 1936  
**S.N.Sen**,: Ancient Indian History and Civilization, New Delhi, 1999,  
**D.D.Kosambi**,: An Introduction to study of Indian History, Bombay, 1956  
**Romila Thapar**,: A History of India, Penguin, 1966  
**Romila Thapar**,: Asoka and the Decline of the maurya, Penguin, 1961  
**H.Kulke and D.Rothermud**,: A History of India, Rupa & Co. Calcutta, 1991  
**A.C. Das**, : Rig Vedic India, Vol.I, 1921  
**Rhys Davis**, : Buddhist India, London, 1911  
**J.W.Mc.Crindle**,: The Invasion of India by Alexander the Great, 1896  
**D.R. Bhandarekar**, Asoka, 1932  
**V. Smith**, Asoka, OUP, 1903  
**R. K. Mukharjee**,: Chandragupta Maurya and his Times, Munshiram Monoharalal, New Delhi, 1943

### Details of Syllabus

**Course No. HIST E305 Course Name: Studies of Early Medieval India (750-1206 A.D)**

**Semester:III**

**Credits: 04**

**Core/Elective: CE**

**Objective and brief description on course and expectations:** This paper will provide the information on various sources to study early medieval India. Political structure and socio-cultural and religious life of the people of the period will be analyzed and taught to the students.

**Outcomes:** understanding on the early medieval society, culture, politics of India. The process of transition from ancient to medieval India is important subject for students to understand the concept of transition. It will help students in all competitive examinations.

#### **Course Details**

Chapter	Contents	
Unit-I	1. Historical Sources: texts, epigraphic and numismatic data 2. Debates on Indian feudalism 3. Evolution of political structures: Rashtrakutas, Palas, and Cholas	1 credit
Unit- II	1. Arab conquest of Sindh: nature and impact 2. Causes and consequences of early Turkish invasions: Mahmud of Ghazni; Shahab-ud-Din of Ghur 3. Nature and function of Rajput kingdoms of Early medieval India	1 credit
Unit- III	1. Growth of Brahminical religions: Vaisnavism and Saivism; Temples, Patronage 2. Popular religious cults: Bhakti, Tantrism, Puranic traditions 3. Tamil Bhakti movement - Shankara, Madhava and Ramanujacharya	1 credit
Unit- IV	1. Education and Educational Institutions: Agraharas, Mathas and Mahaviharas as Centres of Education 2. Development of Regional languages and literature 3. Art and architecture: Evolution of regional styles of art and architecture	1 credit

Total	4units	4credits
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### **Attendance of Lectures:**

**The university policy of minimum attendance of 75% for classroom lectures will be implemented strictly.**

#### **References for reading-**

R.S. Sharma, : Indian Feudalism (circa 300 - 1200).

B.D. Chattopadhyaya, : The Making of Early Medieval India.

R.S. Sharma and K.M. Shrimali, eds, : Comprehensive History of India, Vol. IV (A & B).

Mohammad Habib and K.A. Nizami, eds, : Comprehensive History of India, Vol. V,

The Delhi Sultanate Hermann Kulke, ed., : The State in India (AD 1000 - AD 1700). 11

N. Karashima, : South Indian History and Society (Studies from Inscriptions, AD 850 -1800 Derryl

N. Maclean, : Religion and Society in Arab Sindh. IrfanHabib, Medieval India: The Study of a Civilization.

Richard Davis : Lives of Indian Images.

RomilaThapar, :Somanatha: The Many Voices of a History.

John S. Deyell, : Living Without Silver: The Monetary History of Early Medieval North India.

VijayaRamaswamy, : Walking Naked: Women, Society, and Spirituality in South India.

Burton Stein, : Peasant State and Society in Medieval South India.

R. Champakalakshmi, : Trade, Ideology and Urbanization: South India, 300 BC to 1300 AD.

Al. Beruni's: India, NBT edition.

S C Mishra, : Rise of Muslim Communities in Gujarat.

J. Schwartzberg, : Historical Atlas of South Asia.

### Details of Syllabus

**Course No. HIST E305 ,Course Name: History of Constitutional and Administrative Development**

**Semester:III**

**Credits: 04**

**Core/Elective: CE**

**Objective and brief description on course and expectations:** This paper will provide knowledge about the history and evaluation of Indian constitution. Particularly this course will discuss about the different acts and regulations during British administration in India.

**Outcomes:** Knowledge and understanding on Indian constitutions. This paper will provide idea on the Process of making Indian constitution from colonial era to Independent India. Create awareness about the value and importance of the Constitution for progress of the Individuals as well as country. It will help for all competitive examinations have been conducted by government and non government organizations.

#### **Course Details**

Chapter	Contents	
Unit-I	<ol style="list-style-type: none"><li>1. Regulating Act,1773 &amp; Pitt's India Act of1784</li><li>2. The Charter Act of 1833 &amp; The Charter Act of1853</li><li>3. Government of IndiaAct,1858.</li></ol>	1 credit
Unit-II	<ol style="list-style-type: none"><li>1. IndianCouncil'sAct,1861&amp;IndianCouncil'sAct1892</li><li>2. Indian Council's Act,1909.</li><li>3. Government of IndiaAct,1919</li></ol>	1 credit
Unit-III	<ol style="list-style-type: none"><li>1. Simon Commission, Nehru Report, Round Table Conference &amp; Whitepaper</li><li>2. Govt. of India Act,1935.</li><li>3. Indian IndependenceAct,1947</li></ol>	1 credit
Unit-IV	<ol style="list-style-type: none"><li>1. Growth of Central Legislature in India.</li><li>2. Growth of Provincial Legislature in India.</li><li>3. Salient Features of Indian Constitution</li></ol>	1 credit
Total	4units	4 credits

## Attendance of Lectures:

The university policy of minimum attendance of 75% for classroom lectures will be implemented strictly.

## BOOK LIST/REFERENCES:

- A.C.Banerjee**,: *The Constitutional History of India (Vol-I)1600-1858.*  
**A.C.Banerjee**,: *The Constitutional History of India.(Vol-II)1858-1919.*  
**B.B.Mishra**,: *The Administrative History of India (1834-1946).*  
**B.B.Mishra**,: *The Judicial Administration of the East India Company in Bengal.*  
**G.N.Singh**, : *Indian Constitutional and National Development.*  
**H.Tinkar**, : *The Foundation of Local Self-Government in India, Pakistan and Burma.*  
**J.K.Mittal**,: *Constituent Assembly of India.*  
**M.V.Pylee**,: *Constitutional History of Modern India.*  
**S.R.Bakshi**, : *British Administrative Policy in India.*  
**SanjayJoshi**,: *The Middle Class in Colonial India.*  
**ShivKumarChoube**,: *Constituent Assembly of India.*
- VishnooBhagaban**,: *Indian Freedom Movement and Constitutional Acts*

## Details of Syllabus

Course No.HIST-VAC C305, Course Name: General Studies for Civil Services & Competitive Examinations

Semester:II Credits: Non-Credit CourseCore/Elective: CC

Chapter	Contents	
Unit-I	<p style="text-align: center;"><b>CURRENT AFFAIRS:</b></p> <p>I-National symbols - Profile of India - - Latest inventions on science &amp; technology - Eminent personalities &amp; places in news - Sports &amp; games - Books &amp; authors - Awards &amp; honours –</p> <p>II-Cultural panorama - Policy on environment and ecology - India and its neighbours - Latest terminology - Appointments - who is who? - Latest court verdicts - public opinion - Political parties and political system in India - Public awareness</p>	

	<p>&amp; general administration –</p> <p>III- Role of voluntary organizations &amp; govt. - Welfare oriented govt. schemes, their utility – Flagship Programmes of Central Government - Mass media &amp; communication.</p>	
Unit-II	<p style="text-align: center;"><b>HISTORY, CULTURE AND INDIAN ECONOMY:</b></p> <p>I-Pre Historic India – Indus Valley – Vedic Culture – Sangam Age and Heritage of Tamils – Jainism – Buddhism – Early Political History – Mauryas and Guptas – Hindu Revivalism – Delhi Sultanate – Bhakti Movement – Mughal – Impact of British Administration – Socio Religious Reform Movement</p> <p>II- Freedom Struggle – Character of Indian Culture – Unity of Diversity – Development of Science and Technology after Independence.</p> <p>III- Nature of Indian economy- Five year plan models an assessment- Land reforms &amp; agriculture- Application of science in agriculture- Industrial growth -Capital formation and investment- Role of public sector- different sources and development -Finance Commission, Nithi Ayog, National Development Council, - National income Public finance &amp; fiscal policy Price policy &amp; public distribution Banking, money &amp; monetary policy Role of Foreign Direct Investment (FDI)</p>	
Unit-III	<p style="text-align: center;"><b>CONSTITUTION OF INDIA:</b></p> <p>I-Salient features of Indian constitution Union, State and territory Citizenship Fundamental rights Fundamental duties Union Executive- Union legislature State executive and Legislature – Status of Jammu &amp; Kashmir Local government – Judiciary in India –</p> <p>II-Indian federalism – centre – state relations Law-Making Procedure -Emergency provisions Civil services in India Administrative challenges in a welfare state Complexities of district administration Elections Amendments to constitution Anticorruption measures –</p> <p>III-Central and State Commission, Empowerment of women Voluntary organizations and public grievances redressal, Human rights charter –Consumer.</p>	



Unit-IV	<p style="text-align: center;"><b>INDIA AND WORLD AFFAIRS:</b></p> <p>I-Indian foreign policy- Foreign Affairs with special emphasis on India's relations with neighbouring countries and in the region Defence, national security system and terrorism –</p> <p>II- World And Regional organizations and Pacts and Summits - Security and defence related matters Nuclear policy, issues and conflicts International law</p> <p>III- The Indian Diaspora and its contribution to India and the World – India and super powers</p>	

## REFERENCES

Chandra, Bipin. Modern India. 2017. Penqueen Publication, New Delhi. Dutt and Sundaram. 2016. Indian Economy. S.Chand and Company New Delhi.

Fadia B.L. 2017. Indian Government and Politics. Sahitya Bhawan , New Delhi.

Fadia B.L. 2017. International Relations, Sahitya Bhawan , New Delhi.India Year Book 2021/2022 , Publication Division, New Delhi.

## Semester: IV

Course No.HIST C401

Course Name: Ancient Indian History-II

Credits: 04

Core/Elective:CC

**Objective and brief description on course and expectations:** Through this course students will be provided knowledge about the ancient India and its socio, political and cultural life of the people.

**Outcomes:** Knowledge and understanding on ancient Indian history. Development of literature, art, religion, architecture, social development, economic changes and political progress will be the main focused subjects for learning process. It will help for all competitive examinations and conservation of heritages.

### Course Details

Chapter	Contents	
Unit-I	I. Sources of Maurya Empire and its foundation and Chandragupta Maurya: his achievements II. Ashok's Dhamma and Mauryan Administration III. Development of Art and architecture of Mauryan period And Down fall theories of Mauryan Dynasty	1 credit
Unit-II	I. Satavahanas – sources, politics, cultural development Rise II. Fall of Kushan Empire Progress of Art -Gandhara school of art and Mathura School of Art	1 credit
Unit-III	I. Sources of Gupta dynasty II. its political development III. Socio – economic and cultural development under Gupta Gupta Administration	1 credit
Unit-IV	I. Vakataka rulers and their achievements II. Harsavardhan and his time III. Socio and cultural condition of Northern Indian after Harsabardhan	1 credit
Total		

### **Attendance of Lectures:**

**The university policy of minimum attendance of 75% for classroom lectures will be implemented strictly.**

### **Recommended Reading Materials;**

- H.C.Raychoudhuri, : Political History of Ancient India, Calcutta, 1950  
H.C.Ray, : Dynastic History of Northern India, 2 Vols. Calcutta, 1936  
S.N.Sen, : Ancient Indian History and Civilization, New Delhi, 1999,  
D.D.Kosambi, : An Introduction to study of Indian History, Bombay, 1956  
Romila Thapar, : A History of India, Penguin, 1966  
Romila Thapar, : Asoka and the Decline of the Maurya, Penguin, 1961  
H.Kulke and D.Rothermund, : A History of India, Rupa & Co. Calcutta, 1991  
A.C. Das, : Rigvedic India, Vol.I, 1921 Rhys  
Davis, : Buddhist India, London, 1911  
J.W.Mc.Crindle, : The Invasion of India by Alexander the Great, 1896  
D.R. Bhandarekar, : Asoka, 1932  
V. Smith, : Asoka, OUP, 1903  
R.K.Mukharjee, : Chandragupta Maurya and his Times, Munshiram Manoharlal, New Delhi, 1943

### **Details of Syllabus**

**Course No. HIST C402, Course Name: Studies of Medieval Indian (1526-1800)**

**Semester: IV**

**Credits: 04**

**Core/Elective: CC**

**Objective and brief description on course and expectations:** This course is aimed to provide information on Medieval India and its political structure. Economic condition of the medieval India will be taught for a systematic understanding.

**Outcomes:** understanding on medieval history of India. rise of Mughals, Marathas, Vijayanagar, and regional powers and economic conditions will be the main subjects for students understanding and for their professional career. This paper can encourage for research and higher study. It will help for all competitive examinations Conducted in India.

### **Course Details**

Chapter	Contents	
Unit-I	<ol style="list-style-type: none"> <li>1. Source of Medieval Indian History:- Archaeological, Material evidences and Monuments; Chronicles; Literary sources – Persian, Sanskrit and Regional languages; Daftar Khannas: Firmans, Bahis / Pothis / Akhbarat; Foreign Travellers' Accounts – Persian and Arabic, English</li> <li>2. Mughal Empire – Babur and the Sher Shah Suris,</li> <li>3. Akbar, Aurangzeb, Expansion and Consolidation</li> </ol>	1 credit
Unit-II	<ol style="list-style-type: none"> <li>1. Later Mughals and Disintegration of the Mughal Empire.</li> <li>2. Administration -Sher Shah's Administrative Reforms, ;Mughal Administration – Central, Provincial and Local :</li> <li>3. The Vijayanagara and the Administrative System in Vijayanagara</li> </ol>	1 credit
Unit-III	<ol style="list-style-type: none"> <li>1. Bahmanis - Deccan Sultanate; Bijapur, Golkonda, Bidar, Berar and Ahmadnagar,</li> <li>2. Rise of the Marathas &amp; the foundation of Swaraj by Shivaji ;its expansion under the Peshwas ; Mughal – Maratha relations, Maratha Confederacy, Causes of Decline, Administrative System</li> <li>3. Regional powers: Awadh, Punjab, Bengal, South Indian powers</li> </ol>	1 credit
Unit-IV	<ol style="list-style-type: none"> <li>1. Agricultural Production and Irrigation System, Village Economy, Peasantry, Urbanization and Demographic Structure.</li> <li>2. Trade and Commerce – State Policies, Internal and External Trade: European Trade, Trade Centres and Ports, Transport and Communication: Hundi (Bills of Exchange) and Insurance, Currency, Mint System; Famines and Peasant Revolts.</li> <li>3. Industries – Cotton Textiles, Handicrafts, Agro-Based industries, Organization, Factories &amp; Technology</li> </ol>	1 credit
Total	4 units	4 credits

### **Attendance of Lectures:**

**The university policy of minimum attendance of 75% for classroom lectures will be implemented strictly.**

### **Suggested Readings**

Alam, Muzaffar & Sanjay Subramanyam : *The Mughal State*, Oxford University Press, 2001.

Chandra, Satish : *History of Medieval India*, Orient Longman, 2007

Habib and Nigami : *The Delhi Sultanate*, Peoples Publishing House, 1992.

Habib, Irfan : *The Agrarian Systems of Mughal India*, Oxford University

HubbiBullah, A B M : *.Foundation of Muslim Rule in India*, Allahabad, 1973

Jackson, Peter : *The Delhi Sultanate*, Oxford University Press, 2000.

Mooreland : *From Akbar to Aurangazeb*, New Delhi, (Reprint) 1992.

Moosvi, Shireen : *The Economy of Mughul India*, Oxford University Press, 1996.

Mukhia, Harbans : *Historians and Historiography of the Age of Akbar*,

Richards J. F. : *The Mughal Empire*, Cambridge University Press, 1993.

Stein, Burton : *Vijayanagara*, Cambridge University Press, 1989

Thapar, Romila : *Somanath: The Many Voices of History*, Penguin, 2004

### **Details of Syllabus**

**Course No. HIST E403 Course Name: History of Ancient India (from 550 AD to 1200**

**AD) Semester:IV Credits: 04 Core/Elective: CE**

**Objective and brief description on course and expectations:** This course will provide basic ideas on ancient India. Political structure of the period will be analyzed and framed with logical expiation for better understanding. Temple structure and its development will be taught to the students.

**Outcomes:** Knowledge on ancient India for higher study and research purpose. It will help for all

competitive examinations also.

### Course Details

Chapter	Contents	
Unit-I	<ol style="list-style-type: none"> <li>1. The dynasties of Deccan- the Chalukyas of Badami- the origin, expansion of the kingdom, culture and civilization of Chalukya period, religion, art and architecture.</li> <li>2. The Rastrakutas–theorigin, the political and cultural achievement of Rastrakutas– the role of rastrakutasin Tripartitestruggle.</li> <li>3. The Vakatakas-the Origin and original homeof Vakatakas–the political history of Vakatakas</li> </ol>	1 credit
Unit-II	<ol style="list-style-type: none"> <li>1. The Pallavas-the origin, the early and political history of Pallavas-civilization and culture of Pallavas– the contribution of Pallavas in the art and architecture.</li> <li>2. The Cholas-the origin-the political expansion of Cholas-Chola Administration.</li> <li>3. The socio-economic life under the Chola-artand Architecture and culture of Chola dynasty.</li> </ol>	1 credit
Unit-III	<ol style="list-style-type: none"> <li>1. The rise of Turks-the aim and objectives of Invasion on India-the political condition ofIndia.</li> <li>2. Invasion of Mahamud of Ghazni-aim andmotives.</li> <li>3. Invasion of Mahamud of Ghorī–causes of success and impact of success</li> </ol>	1 credit
Unit-IV	<ol style="list-style-type: none"> <li>1. The evolution of Temple architecture in India.</li> <li>2. Nagaraand Dravida style of Temple architecture.</li> <li>3. Vesaraand Kalinga style of Temple architecture</li> </ol>	1 credit
Total	4units	4 credits

### Attendance of Lectures:

**The university policy of minimum attendance of 75% for classroom lectures will be implemented strictly.**

### **Recommended book for reading**

- B.N.Puri**, :India Under the Kushanas,1965.  
**B.N. Mukherjee**, : The Kushana Genealogy,1967  
**R.D.Banerje** : Age of Imperial Guptas,1933  
**S.R.Goyal**, : A History of the Imperial guptas,1967  
**P.Maity**, : History of Ancient India,  
**R.K.Mukherjee**,: The Gupta Empire,1969  
**K.N.Saletore**,: Life in theGuptaAge,1943  
**B.P.Sinha**, : Decline oftheKingdomofMagadha,1954  
**D.Devahuti**,: Harsha, APoliticalStudy,OUP,1970  
**S.K.Maity**,: The Imperial Guptas and their Times,1975

### **Details of Syllabus**

**CourseNo. HIST E403 Course Name: Cultural History of Medieval India**

**Semester:IV Credits: 04 Core/Elective:CE**

**Objective and brief description on course and expectations:**Course is designed to provide information about the Indian culture particularly during medieval period. Medieval art, painting, music, literature, architecture and religious ideologies will be analyzed and taught to the students  
**Outcomes:** Knowledge on Cultural history of medieval India. This paper will motivate students to do higher study and research on the subjects of this period. It will help for all competitive and professional examinations.

### **Course Details**

Chapter	Contents	
Unit-I	<ol style="list-style-type: none"><li>1. Bhakti Movement – Shaktism, and Tantrism</li><li>2. The Sikh Movement – Guru Nanak Dev: his teachings and practices, Adi Granth; the Khalsa.</li><li>3. Maharstra Dharma:principles, leaders and impacts on the society</li></ol>	1 Credit

Unit-II	<ol style="list-style-type: none"> <li>1. Fine Arts – Major Schools of Painting – Mughal, Rajasthani, Pahari, Garhwali, Madhubani, Deccani and Orissapainting</li> <li>2. Development of Literature: Court literature, translated literature, regional literature; Development of Music, Instruments, its impact on the society</li> <li>3. Art and Architecture - Indo Islamic architectures and Temples, Regional Styles</li> </ol>	1 Credit
Unit-III	<ol style="list-style-type: none"> <li>1. Impact of Islam culture on Indian society and religion</li> <li>2. The Saints of the Medieval Period – saints from South India and their impact on Socio Political and Religious Life.</li> <li>3. Medieval Architecture,- Mughal Architecture and Gardens</li> </ol>	1 credit
Unit-IV	<ol style="list-style-type: none"> <li>1. Medieval Education system: womens education, court and private libraries</li> <li>2. Women during medieval India: patriarchal laws and religious principles and her position</li> <li>3. European traders and their settlements, and social life in the last part of the medieval India</li> </ol>	1 credit
Total		4 credits

### **Attendance of Lectures:**

**The university policy of minimum attendance of 75% for classroom lectures will be implemented strictly.**

### **Recommended Reading Materials:**

**Alavi, S. ed.** : The Eighteenth Century in India. New Delhi: Oxford University Press, 2002.

**Ali, Athar.** : The Mughal Nobility under Aurangzeb. New edition, New Delhi: Oxford University Press 1997.

**Asher, C.** : Architecture of Mughal India. Cambridge: Cambridge University Press, 1992.

**Beach, M.C.:** Mughal and Rajput Paintings. The New Cambridge History of India Vol.1.3, Cambridge: Cambridge University Press, 1992.

**Koch, E.,** : Mughal Art and Imperial Ideology. New Delhi:Oxford University Press 2002.

**Raychaudhuri, T and I. Habib, eds.** : Cambridge Economic History of India, Vol. I. Cambridge: Cambridge University Press, 1982.

**Michell, G. and M. Zebrowski.:** Architecture and Art of the Deccan Sultanates. Part 1, vol. 7, Cambridge: Cambridge University Press,1999.

**Koch, Ebba.** : Mughal Art and Imperial Ideology: Collected Essays. New Delhi: Oxford



University Press, 2001.

**Hasan, N.** : Religion, State and Society: Collected works of NurulHasan. New Delhi: Oxford University Press, 2005. revisededn., New Delhi: Oxford University Press, 1999.

### Details of Syllabus

**Course No.HIST E403 Course Name: History of Modern Education in India**

**Semester:IV**

**Credits:**

**04**

**Core/Elective: CE**

**Objective and brief description on course and expectations:** This paper will provide the information on condition of Education in India and efforts made by different Committee and Commission for the growth and development of modern Education in India. Students will know to develop moral and basic education through this paper.

**Outcomes:** Knowledge on modern education and its development during colonial and post-colonial periods. This paper designed for understanding Indian education and motivate for more research on this subject. To create healthy and ethical society, this paper can help to produce well-educated citizens. It will help for all competitive examinations and career.

### **Course Details**

Chapter	Contents	
Unit-I	1. Early efforts to foster Oriental Learning 2. Growing popularity of Western Learning and Raja Ram Mohan Roy 3. Orientalist- Anglicist Controversy	1 credit
Unit-II	1. Charles Wood's Despatch act on Education-1854 2. The Hunter Education Commission-1882-83 3. The Indian Universities Act.-1904	1 credit
Unit-III	1. Government Resolution on Education Policy-February 1913 2. The Sadler University Commission-1917-19 & The Hartog Committee-1929 3. Wardha Scheme of Basic Education & Sargeant Plan of Education	1 credit
Unit-IV	1. Radhakrishnan Commission-1948-49 & University Grants Commission 2. Kothari Education Commission-1964-66 3. New Education Policy/National Education Policy-2020	1 credit

Total		4 credits
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**Attendance of Lectures:**

**The university policy of minimum attendance of 75% for classroom lectures will be implemented strictly.**

**BOOK LIST/REFERENCES:**

- R.P.Pathak, Education in Modern India: Global Trends and Development
- J.C.Aggarwal, Development of education system in India
- J.C.Aggarwal, Modern Indian Education-History, Development and Problems
- J.C.Aggarwal, Landmarks in the History of Modern Indian Education
- B.L.Grover&S.Grover, A New Look At Modern Indian History
- Suresh Chandra Ghosh, The History of Education in Modern India 1757-2002
- M.L.Dhawan(Edt.) Issues in Indian Education
- R.P.Pathak, History, Development and Contemporary Problems of Indian Education

### Details of Syllabus

Course No.HIST E404

Course Name: Economic History of Ancient India

Semester:IV

Credits:

04

Core/Elective: CE

**Objective and brief description on course and expectations :** This course is designed to teach student about the economic life of the people of ancient India.

**Outcomes:** Knowledge on economic history and the process of economic activities in ancient India. It will help for all competitive examinations and jobs.

#### Course Details

Chapter	Contents	
Unit-I	<ol style="list-style-type: none"><li>1. The economic development of Indus civilization: occupations, industries and trade</li><li>2. Vedic Pastoral Economy,</li><li>3. Pre-Mauryan- Economy: Rise of Urban Centres, Trade routes, introduction ofCoinage</li></ol>	1 credit
Unit-II	<ol style="list-style-type: none"><li>1. Mauryan Period-Economy Trade and Commerce, Maritime Activities</li><li>2. Post-Mauryan Period-, Growth of Urban Centres, Economy and Coinage.</li><li>3. The Guild System in Ancient India,</li></ol>	1 credit
Unit-III	<ol style="list-style-type: none"><li>1. Gupta Period- Agrarian Economy, Trade and Commerce, and Feudalism</li><li>2. Post Gupta period Economy: Land System, Agrarian Relation, Tradeand Commerce, Guild System and Urban Decay.</li><li>3. land grants, changing production relations; land rights and peasantry, water resources, taxation system, coins and currency system during 600-1200 AD</li></ol>	1 credit

Unit-IV	<ol style="list-style-type: none"> <li>1. Chola and Pandyas Economy: Trade and Commerce, Maritime Activities.</li> <li>2. Economy in Regional States of India–Kadambas, Gangas, Pallavas, Chalukyas.</li> <li>3. Role of temples in economic activities of ancient India</li> </ol>	1 credit
Total	4units	4 credits

### **Attendance of Lectures:**

**The university policy of minimum attendance of 75% for classroom lectures will be implemented strictly.**

#### **Recommended Reading Materials:**

- B.N.Puri**, ; India Under the Kushanas, 1965.
- B.N. Mukherjee**, : The Kushana Genealogy, 1967
- R.D.Banerje** : Age of Imperial Guptas, 1933
- S.R.Goyal**,: A History of the Imperial guptas, 1967
- P.Maity**, : History of Ancient India,
- R.K.Mukherjee**,: The Gupta Empire, 1969
- K.N.Saletore**,: Life in the Gupta Age, 1943
- B.P.Sinha**,: Decline of the Kingdom of Magadha, 1954
- D.Devahuti**,: Harsha, A Political Study, OUP, 1970
- S.K.Maity**,: The Imperial Guptas and their Times, 1975

### **Details of Syllabus**

**Course No. HIST E404      Course Name: Socio-Economic and Religious Studies of Medieval India**

**Semester: IV      Credits:      04      Core/Elective: CE**

**Objective and brief description on course and expectations:** This course is designed to teach student about the socio-economic and religious life of the people of Medieval India.

**Outcomes:** Knowledge and understanding on medieval Indian society, economy and religious life. This paper is important for all human being to understand the value of social and religious life. Learn to maintain a good economic plan for existence. This paper can motivate for higher study and research. It will help for all competitive examinations and career.

## Course Details

Chapter	Contents	
Unit-I	<ol style="list-style-type: none"><li>1. Decline of Mughal empire: debates, new theories</li><li>2. Social Classification: -Ruling Class, Major Religious Groups, the Ulemas, the Mercantile and Professional Classes – Rajput Society</li><li>3. Rural society – Petty Chieftains, Village Officials, Cultivators and Non-Cultivating Classes, Artisans.</li></ol>	1 credit
Unit-II	<ol style="list-style-type: none"><li>1. Travelers and their accounts on Indian society and culture</li><li>2. Administrative institutions: Mansabdary and Jagirdary system, madad-i-ma_ash , zabt during Mughal periods</li></ol>	1 credit
	<ol style="list-style-type: none"><li>3. Trade and commerce and communication during Mughal periods</li></ol>	
Unit-III	<ol style="list-style-type: none"><li>1. Religious politics -Sulh -i- Kul; Sufi interventions- Shattaris and Chishtis, religious harmony of the period</li><li>2. Akbar's religious policy and consolidation of empire</li><li>3. Reassessing Aurangzeb: Jaziya, temple grant, music and relations with the Sikh Gurus</li></ol>	1 credit
Unit-IV	<ol style="list-style-type: none"><li>1. Architecture and importance of Forts – Fatefursikri, Red fort, Agra fort, Forts in Marwar, Forts of Marathas, and other forts in India</li><li>2. Temples and gopurams of the Nayakas; Regional temple architecture, palaces</li><li>3. Regional literature, music, dance and religious dance</li></ol>	1 credit
Total		4 credits

### **Attendance of Lectures:**

**The university policy of minimum attendance of 75% for classroom lectures will be implemented strictly.**

### **References for essential reading:-**

**Alam, M. and S. Subrahmanyam, eds.** : The Mughal State 1526-1750. New Delhi: Oxford University Press, 1998.

**Alavi, S. ed.** : The Eighteenth Century in India. New Delhi: Oxford University Press, 2002.

**Ali, Athar.** : The Mughal Nobility under Aurangzeb. New edition, New Delhi: Oxford University Press 1997.

**Asher, C.** : Architecture of Mughal India. Cambridge: Cambridge University Press, 1992.

**Beach, M.C.** : Mughal and Rajput Paintings. The New Cambridge History of India

- Vol.1.3, Cambridge: Cambridge University Press, 1992.
- Bhargava, M., ed.:** The Decline of the Mughal Empire. New Delhi: Oxford University Press 2014.
- Blake, S. Shahjahanabad:** The Sovereign City in Mughal India 1639-1739. New Delhi: Cambridge University Press, 1993.
- Brown, K. B. :-**Did Aurangzeb Ban Music? Questions for the Historiography of his Reign. | Modern Asian Studies, 41/1 (2007): 77-120.
- Chandra, S. :**Mughal Religious Policies, the Rajputs and the Deccan. New Delhi: Vikas Publishing House, 1993.
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### Details of Syllabus

**Course No. HIST E404, Course Name: Socio-Cultural History of Modern India**  
**Semester: IV Credits: 04 Core/Elective: CE**

**Objective and brief description on course and expectations:** Students will get information on the socio-cultural life of people of Modern India. Social structure and cultural diversities of the Indian society would be the main subject of this course teaching.

**Outcomes:** Knowledge and understanding on socio-cultural history of modern period. Inspire the student to chose this subject for research more value oriented outcomes for the social walfare and developments. It will help for all competitive examinations and jobs.

### Course Details

Chapter	Contents	
Unit-I	<ol style="list-style-type: none"> <li>1. British Understanding of Indian Society:Orientalists, Evangelicals &amp; Utilitarians</li> <li>2. Renaissance in India</li> <li>3. Activities of Christian Missionaries</li> </ol>	1 credit
Unit-II	<ol style="list-style-type: none"> <li>1. Development of English Education-</li> <li>2. Socio-religious reforms: Brahmo Samaj, Arya Samaj, Prarthana Samaj</li> <li>3. Satyashodhak Samaj, Theosophical Movement,</li> </ol>	1 credit
Unit-III	<ol style="list-style-type: none"> <li>1. Women`s Question-Nationalist Discourse on Sati, Widow Remarriage, Constitutional Position, Abolition of Infanticide &amp; Human Sacrifice</li> <li>2. Development of Printing Press-journalist activity &amp;the public opinion</li> <li>3. Modernization of Indian Languages and literary forms- reorientation in Painting, music and performingarts</li> </ol>	1 credit
Unit-IV	<ol style="list-style-type: none"> <li>1. Caste Movements-Jyotiba Phule &amp; Dr.B.R.Ambedkar</li> <li>2. Sri Narayana Movement in Kerala</li> <li>3. Non-Brahmin Movement in Tamilnadu-Periyar E.V.Ramaswamy</li> </ol>	1 credit
Total	4units	4 credits

### Attendance of Lectures:

**The university policy of minimum attendance of 75% for classroom lectures will be implemented strictly.**

### BOOK LIST/REFERENCES:

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**R.Champaklalahami&S.Gopal(eds):** Traditions, *Dissentand Ideology*, OUP, New Delhi,2006.

**S.A. A. Rizvi**, :*The Wonder that was India*,vol.II,PenguinBooks,2000.

**S.NurulHassan:***ThoughtsonAgrarianRelationsinMughalIndia*,PPH,New Delhi,2000.

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### **Details of Syllabus**

**Course No.HIST C405**

**Course Name: Projectpaper/Dissertation**

**Semester:IV**

**Core/Elective: CC**

**Credits: 04(2+1+1=4credit)**

**Marks: 100 [50+25+25]**

Evaluation of Dissertation- Two[2] credit (50 marks) will be evaluated by external examiner [dissertation evaluation] and 1 credit(25 marks) by respective supervisor and 1credit from Presentation of Dissertation by the Teacher Council along with External.

Topic will be allotted to the students in the beginning of the 3<sup>rd</sup> semester classes. Students must have to write project not less than 40 pages typed in 1.5 spaces and 12 letter size with Times New Roman word style. All project works/dissertations should follow the academic and research ethics.